Leadership Certification Level I – Understanding How Children Learn (Learning Styles)

1. “There is no \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_ learning style. It’s a matter of which style comes most naturally to you.”
2. What are the four learning styles?
3. Some of the strengths of an Innovative learner are : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. Even though there are weaknesses and strengths for an innovative learner how can you help an innovative learner in a Sabbath school setting?
5. What do Analytic learners need to learn?
6. There are great ways to get analytic learners involved in Sabbath school and what else can you do to help them in your context?
7. Common sense learners tend to learn though \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
8. One weakness of a common sense learner is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
9. One of the strengths of a dynamic learner is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
10. A dynamic learner’s planning is not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
11. With learning styles children appreciate a choice of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.